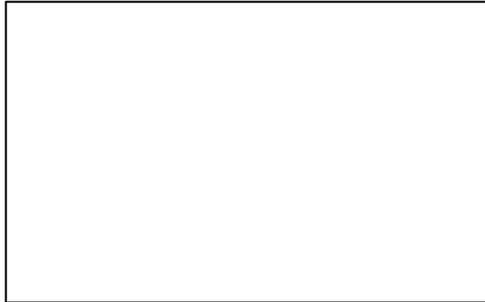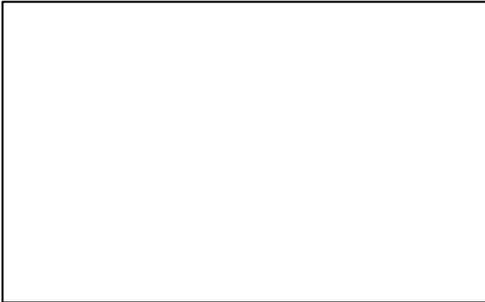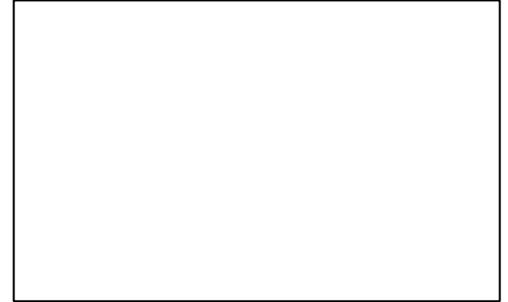# Discussion Groups

Type in Student Names for groups in the boxes

Stop and Chat

When you think of a town or city, what is one that comes to mind?

What kinds of things can you find in a town or city?

What needs to be considered when towns are created?

Who makes decisions about how towns develop, grow, or change?

What makes one town or city different from another town or city?

Types of Questions

Closed-Ended Question	Open-Ended Questions
Usually begin with *did, what, where,* or *when*	**Usually begin with *how* or *why***
A closed question can be answered with either a single word or a short phrase.	*It opens the door to possibilities! An open question is likely to receive a long answer (paragraph, essay).*
● They give you *facts*. ● They are *easy* to answer. ● They are *quick* to answer.	● You have to *think* and reflect about the answers. ● They will give you *opinions* and *feelings*. ● They ask for elaboration (explaining why something is). ● May have two parts of a question. (What are some weapons the indigenous people used? How did each one help their tribe?)
Examples: ● Did the Pilgrims travel to America on a ship? ● Where was the first colony that the European settlers created?	Example: Why did Europeans want to explore America?

Q FOCUS QUESTION PROTOCOL

- Ask as many questions as you can.

- Do not stop to answer, judge or discuss the questions.

- Record the question exactly as it is given.

- Change any statement into a question.

Stonington's history makes it a special town in Connecticut.

Student Questions

After our Field Trip…

Let's review our questions!

- **Now that we have been on our field trip, do we have any additional questions to add?**

- **What questions can we start to answer since our trip?**

Our Questions that Connected to our Trip!

- What happened in Stonington's past?
- Who are some cool/famous people in Stonington's history? Why are these people famous?
- What makes Stonington different from other towns?
- How is the Atlantic Ocean important to Stonington's history?
- What foods are eaten here? Why?
- Where is Stonington in the state of Connecticut?
- What was invented in Stonington? Why? When? How?
- What are some important buildings? Why are they important?
- What are some jobs that are part of Stonington's history? Why are these jobs important?
- What businesses (restaurants or stores) are part of Stonington's history?

Write down 3 questions you would like to learn more about!

You have been assigned one of your chosen questions along with 1 or 2 other group members.

Now that you have your Group's Question:

- **Complete additional research to answer the question (Group Task)**

- **Write a RACE response to answer the question (Independent Task)**

- **Create a visual project that answers the question (Group Task)**

Check out our Rubric Here

4 = Smashing, exceeds expectations
3 = Stellar, meets expectations
2 = Satisfactory, minimally meets expectations
1 = Squeaker, meets only some expectations

Scoring Rubric

WRITTEN COMPONENT RUBRIC: One paragraph written in a RACE response format
(each person responsible for writing their own paragraph)

Question is clearly restated	1	2	3	4
Research is relevant and accurate	1	2	3	4
At least two specific examples	1	2	3	4
Explains examples thoroughly	1	2	3	4
Spelling, Capitalization, and Punctuation	1	2	3	4

VISUAL PROJECT RUBRIC: Choice group visual project

Research is represented accurately	1	2	3	4
Shows creativity and imagination	1	2	3	4
Project is neat and organized	1	2	3	4

RACE RESPONSE

1. **R**estate the question

2. **A**nswer the question

3. **C**ite evidence from the text

4. **E**xplain how the evidence supports your answer

Presentation Time!

It's time to share your visual projects with your classmates!

- Include your question and your answer(s)

- Show the details in your project that support your answer

- Everyone in your group should have a role

- Use a loud, clear voice

- Be prepared to answer questions in the end