My Name: My Partner’s Name: Date: Class:

**Think - Pair - Share**

|  |  |  |  |
| --- | --- | --- | --- |
| **Prompt or Question**  | **What I thought:**  | **What my Partner thought:**  | **What we will share:**  |
| **Before reading:** What do you know about modern-day Pride events?  |  |  |  |
| **Kalos Society:** How did the legacy of the Kalos Society last beyond the years they organized?  |  |  |  |
| **Kalos Society:** How did the legacy of the Kalos Society last beyond the years they organized?  |  |  |  |
| **Kalos Society:** Why is the Kalos Society significant in understanding LGBTQ+ history in Connecticut?  |  |  |  |
| **Gay Rights Bill:** How did the events of the 1980s galvanize the LGBTQ+ community to pass legislation?  |  |  |  |
| **Gay Rights Bill:** Which group was in strongest opposition to the bill? Why?  |  |  |  |
| **Gay Rights Bill:** Describe the exemptions to the 1991 law. Do you believe this provided a loophole for groups and people opposed to the law? Why or why not?  |  |  |  |