

Name:

Date:

Examining Segregation, Past and Present, in Connecticut

Directions: With your group, travel to stations A-E and work collaboratively with your group to discuss and record the answers for each station in the graphic organizer. **Use textual evidence to support your response.**

Station	Station Questions
<p>Station A</p> <p>Together, as a class.</p>	<p>Institutionalized Discrimination: Unfair practices that are a part of the structure of society and that have grown out of traditional, accepted behaviors.</p> <ol style="list-style-type: none">1. What examples of institutionalized discrimination do you see in this video?2. What long-term impact has institutionalized discrimination had on minority communities?
<p>Station B</p>	<ol style="list-style-type: none">1. Click on different sections of the map titled “Federal HOLC ‘Redlining’ in Hartford Area, CT, 1937” and examine the “neighborhood report” PDFs for information under the categories: detrimental influences, infiltration of, foreign-born families, occupation, and favorable influences. What themes and patterns are you seeing in this map? Using evidence from the “Federal HOLC ‘Redlining’ in Hartford Area, CT, 1937” map, describe possible long-term effects of the 1937 HOLC rating system.

	<p>2. How could these ratings impact neighborhoods in 2022. <i>Stuck? Think back to the theme of where you live can determine how you live and the resources that you have access to.</i></p> <p>3. What factors did you find to be surprising? Describe.</p>
<p>Station C</p>	<p>1. How does the author define a subprime loan? Why is a subprime loan harmful to the borrower?</p> <p>2. In what ways did the Countrywide Financial Corporation engage in discriminatory actions to prevent people of color from moving into more affluent areas?</p> <p>3. Discuss with your group: How could this settlement impact other social justice initiatives and provide protections for people of color in the future?</p>

<p>Station D</p>	<ol style="list-style-type: none">1. Using the article, describe the possible benefits of refinancing a home. Write your findings below. It is important to understand why borrowers would want to do this.2. According to the text how did Wells Fargo discriminate against Black homeowners and Black homebuyers?3. How is Wells Fargo claiming they will be more equitable going forward?
<p>Station E</p>	<ol style="list-style-type: none">1. Why isn't "Open Choice" helping to address the issue of segregation in schools?2. Darien's school board rejected a plan that would have enrolled 16 Norwalk kindergartners throughout its elementary schools. According to the text, why did some residents reject this bill?3. Discuss with your group, and provide examples of how attending a well-resourced school could change the future outcomes of its students.4. What prevents ALL students from attending well-resourced schools?

Exit Ticket

Respond to one of the following prompts:

1. How do these discriminatory practices impact the lives of Connecticut residents?

OR

2. Write down one thing that you learned in class today that you think others should know about.

Taking Our Lesson One Step Further...

Choose one of the following options:

- a. Share one of the sources with an adult in your life. Ask them to review the content and interview them for their feedback and thoughts on the article or video.
- b. Illustrate a timeline of important events showing the barriers, challenges, and successes that marginalized groups have overcome due to segregation practices.
- c. Write a letter to a policymaker that (a) discusses the problem of segregation in schools and (b) proposes a plan or set of ideas to address these inequities.

Highlight which option you would like to pursue and brainstorm some ideas to approach your task.